

# Ms. Blakesley's Disclosure Document

## English 10H–2018-2019

**Email:** Lblakesley@alpinedistrict.org  
**Website:** www.westlakeblakesley.weebly.com  
**Phone:** 801-610-8815, ext. 428 **Rm:** C-240  
**Consultation times:** Tues./Wed. 7:10-7:40am  
and 2:15-2:40pm

### Course Description

**W**ith an emphasis on American Literature, *Honors English 10* has greater depth and breadth of content than regular English 10. Students are expected to maintain higher levels of performance and participation than those in regular classes. Reading and writing assignments, as well as homework, are more frequent in this class.

### Materials Needed

**T**he following materials are required for this class:

- A novel of choice
- Blue- or black-ink pen, pencil, sharpener
- A **1-inch, 3-ring binder**, exclusively for this class, **5 dividers** and *loose-leaf paper*
- Colored pens or pencils
- Highlighters
- 3x5" note cards
- A thumb drive (optional but recommended)

### Absences

**W**hen you are absent, check the class website ***before returning*** to class, and email me or come in before/after school with questions. Try to turn in your assignments the day you return; however, you will have until ***the class period after you return (at the beginning of class)*** to get full credit; after that, the work is considered late. Please write "ABSENT" at the top of your assignment. ***If you are absent the day an assignment is due, but you were present when it was assigned, the assignment is due upon return to class.*** Bell-ringer points must be made up the day you return, before or after school.

### Tardies

**T**o avoid being marked tardy, please ***be in your seat when the tardy bell rings***. Those who are entering the room as the bell rings may be marked tardy if this is a recurring pattern. Students who are tardy lose 5 participation points. Sign the Tardy Log to avoid an unexcused absence. I will accept **one** excused tardy per term.

Bell-ringer quizzes will be given at the beginning of class. ***If you are tardy, you forfeit bell-ringer points.***

### Homework / Class Work

**H**omework is due the class period after it is assigned ***at the beginning of class***, and class work is due when called for. Please keep all assignments, handouts, and graded papers in your English binder until the end of the term, and digitally save all work done on a computer.

### Late Work

**L**ate assignments will receive ***half credit*** and may be turned in up to the mid- or end-of-term deadline. **No late assignments will be accepted the last week of a term.** Some assignments, such as presentations and peer reviews, cannot be turned in late.

Students who are failing the class may turn in work beyond the regular deadline ***if*** (1) they are working for credit only (D- grade) and (2) they have conferenced with the teacher to set up an academic contract.

### Participation

**L**earning in this class is inextricably tied to participation. For this reason, students may lose participation points if they are absent, tardy, truant, have poor conduct, lack involvement in class activities, or have a cell phone in their lap or on their desk. These points cannot be made up.

## Citizenship

Our classroom will be a safer, happier, more productive environment if we all follow three simple rules: (1) **Be Positive**, (2) **Be Respectful**, and (3) **Be Engaged**.

### *Be Positive*

There is power in positivity. We all deserve to learn in an environment that is free from negativity, cynicism, or bitterness.

### *Be Respectful*

Respect the rights of others. We all have a right to learn. No one has the right to take away a right from anyone else. When someone disrupts class, he/she takes away the right of others to learn.

We can show respect by following school and classroom rules, such as dress code, attendance, and participation. We can even show respect through our body language. Listen quietly when it's someone else's turn to talk. Respect property. Pick up and throw away trash.

Keep cell phones and other devices *turned off* and put away, not on your desk or in your lap, during class time.

### *Be Engaged*

Come to class ready to participate fully in activities, assignments, and discussions. Put away assignments from other classes; sleep at home instead of in the classroom; put away cell phones.

## Academic Requirements

Grades will be based on the following scale:

94 - 100 = A	73 - 76 = C
90 - 93 = A-	70 - 72 = C-
87 - 89 = B+	67 - 69 = D+
83 - 86 = B	63 - 66 = D
80 - 82 = B-	60 - 62 = D-
77 - 79 = C+	0 - 59 = F

70% = assignments and participation  
30% = mastery assessments

There is *no re-doing assignments* for a better grade. However, mastery assessments *must be remediated* if a score falls below the mastery cutoff. Until then, a score of "0" will be entered

in Skyward. The goal of remediation is to master the concepts, not to change the grade.

## Magic Passes

Each student is given three "Magic" passes per term, which may be used to go to your locker, to go to the bathroom, to get a drink, to borrow a book during silent reading, to get extra credit at the end of the term (if all assignments have been turned in), or to turn in *some* late assignments without penalty. *For late work, passes must be used within 2 weeks after the due date.*

## Food and Drinks

Food and drinks (except bottled water) should not be brought into the classroom.

## Cheating

Cheating in any form will result in an "F." If you are given the opportunity to make up the work, the maximum grade will be a D-. Examples of cheating and unethical behavior include

- plagiarizing (using another person's words or ideas, but failing to credit that person)
- copying another's work or allowing someone to copy your work
- cutting and pasting from the Internet without giving credit
- communicating with someone during a test/quiz

## Equal Opportunity

I follow Westlake's Equal Opportunity Policy. In addition, I follow all school policies as outlined in the online student handbook.



Best wishes to you for an exciting, productive, and successful year!

**PLEASE RETURN ONLY THIS PAGE AND KEEP THE OTHER PAGES IN YOUR BINDER FOR REFERENCE AND FOR CREDIT!**

**Disclosure Document Signature Page  
English 10H—2018-19**

Your signature below indicates that you have read Ms. Blakesley’s disclosure document, understand her classroom policies, and agree to abide by the terms herein.

**IMPORTANT:** Parents, please send me an email so I can add you to the group. Your student will get extra credit if you do this by the second day of class. My address is **Lblakesley@alpinedistrict.org**. Please **type your student’s full name and class period in the subject line**. You do not need to write a message. Finally, I would greatly appreciate it if you could send your student with a **box of tissue** to donate to our classroom for this year! Thank you!!

Student Name (print)\_\_\_\_\_ **Period**\_\_\_\_\_

Student Signature\_\_\_\_\_

Parent Name (print)\_\_\_\_\_

Parent Signature\_\_\_\_\_

**Parent Email**\_\_\_\_\_  
(extra legibly please ☺)

Parent phone number(s)\_\_\_\_\_

**Comments/Concerns/Questions:**

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